THE STORY OF
THE BIBLE
VOLUME I
THE OLD TESTAMENT

Teacher’s Manual

TAN
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O sing to the Lord a new song,
for he has done marvelous things!
His right hand and his holy arm
have gotten him victory.

The Lord has made known his victory,
he has revealed his vindication in the sight of the nations.

He has remembered his steadfast love and faithfulness
to the house of Israel.

—Psalm 98 (1–3a)
THE OLD TESTAMENT
HOW TO USE THIS TEACHER’S MANUAL

Teaching Bible History

History is at the core of any classical education. Engaging in the study of history gives children and adults a context for the world in which we live. Learning the great triumphs and failures of previous generations helps mold the decisions we make today. Bible History in particular is necessary for a solid education.

Why is Bible History so important? Salvation! Study of the Bible is an attempt to better understand the Creator, the reason for creation, and its ultimate destination. In studying the Bible we come to know God better. In knowing Him better we begin to love Him more. The more we love Him, the more we will serve Him. Knowing, loving, and serving God will lead us to happiness with Him for eternity. Isn’t this the whole point?

Now, here are some more worldly reasons to study the Bible. Yes, worldly. The benefits of biblical study aren’t simply confined to religion or to history. Take literature for an example. Can you imagine reading Milton without an understanding of the Bible? How about Dante, Dostoyevsky, or Shakespeare? This list is inexhaustible! No book has made a greater impact on world literature than the Bible.

What about art and music? The world’s greatest artists have had the Bible as their muse. What would viewing the Sistine Chapel be like without knowledge of Bible History? Without proper context it has no meaning! The same is true for the works of Rembrandt, da Vinci, Caravaggio, and countless others. The famous works of Bach, Mozart, Vivaldi, Haydn, and so many others were likewise inspired by the dramatic stories of the Bible.

What about the American legal system? Should children be taught about the laws of
government? Should they be familiar with the constitution of the country? Of course! But to do so they must first be familiar with the biblical roots of our legal system.

God is the author of creation. He created and set forth the laws of nature. He is the reason that music touches the soul, that art is inspirational, that literature brings such great pleasure. To bypass the study of Him is to be culturally illiterate!

**Teaching Using the One-Room Schoolhouse Model**

*The Story of the Bible* is a wonderful text for teaching a single student or for teaching many students of varying grades all at one time. This text is designed to be used for grades 1–8.

If you are using this text with younger grades, you should revisit it again when the student is older. A classical education depends on laying a broad foundation at a young age that will be expanded upon later. Using *Story of the Bible* twice will enhance the student’s knowledge of the Bible and allow for the addition of detail in later grades that was not committed to memory in early ones.

Using a schoolhouse model is not something seen in brick and mortar schools today, but it was the standard in the very recent past . . . and it worked. Some home schools utilize this method out of necessity or convenience. Some do so intentionally because they find it to be a superior pedagogical method. Regardless of the reasoning, the one room schoolhouse model works and works well.

If you use the schoolhouse model, your older students might enjoy sitting in and following along in their own book while you read to the younger students. Older students then have the opportunity to review on their own. Going over *Questions for Review* as a group provides older students with a chance to help younger students with forgotten facts and provides younger students with the opportunity to show off what they know in front of older students. Impressing the parent or teacher is often not nearly as enticing as impressing an older sibling or student. Likewise, learning something for your own sake may not be as enticing as sharing what you have learned with someone else.

If you are only using this text with students of the same age, the schoolhouse model can still be of great benefit. A little healthy competition can bring many children out of their shells and provide incentive for paying attention.

**Using this Teacher’s Manual**

This Teacher’s Manual is meant to work in conjunction with the Activity Book that goes along with the *Story of the Bible: Old Testament* series. The activities contained in this book are to be used after your student has completed the chapter of the text book. The following is a list of sections you will find in this Teacher’s Manual and the age range for which each section is appropriate:
LISTENING TO GOD’S WORD

This section of the Teacher’s Manual is appropriate for middle school students. Have the student look up the biblical verse or passage provided and read it for himself. Next, have the student spend a few minutes meditating on the verse or passage. Then the student should use the passage to focus his prayer. As he reads each verse of the passage, he should ask himself these questions to help him know how to pray:

1. Does this passage give me a prayer to pray?
2. Does this passage show me a person who can teach me something about how to pray?
3. Does this passage tell me something about God that leads me to thank and praise Him?
4. Does this passage bring to mind anything that I need to pray about, such as a challenge, a worry or fear, something God has done for me, something I’ve done wrong, or something God wants me to do?

You may want to have the student conclude the prayer with an Our Father, a Hail Mary, and a Glory Be.

Contemplation is the final step. Ask the child to take some time after prayer to simply take it all in. This is the resting step where you just open yourself to God and what He wants to tell you.

This exercise not only leads students to pray but also helps them become familiar with the Bible and learn how to find specific passages.

QUESTIONS FOR REVIEW

This section is beneficial for the full range of elementary and middle school grades. For early elementary students, this section should be completed orally with lots of prompting and helpful hints. If you find the child struggling to come up with the answers independently, it may be most beneficial to both read the questions and provide the answers while engaging in discussion. Mastery of the answers should not be expected at these young ages. Exposure to the concepts is the key. For later elementary school students, an oral evaluation is recommended. Expect most of the details to be provided by the student with minimal prompting. Oral answers should be given in complete sentences. For the middle school grades, a written evaluation would be ideal. Again, expect the student to provide most of the details.

If you are teaching both elementary and middle school grades together, use the questions as an oral review for all, allowing the older students to aid the younger students with the details. Then use the questions as a written review for the older students, and at this point expect very good written responses since the questions have already been reviewed orally.
NARRATION EXERCISES
This section is most beneficial for the elementary aged student. Ask the student to provide you with a brief summary of the chapter. For the early elementary grades, expect knowledge of the basic storyline and provide any details that the child has omitted. For later elementary grades, the story line should be supplied by the student. An example is been provided for each chapter. This is just an example, not something that needs to be duplicated exactly by the student. You may want to have older elementary students keep a written account of their own responses. If desired, the teacher can produce and keep a written account for younger students.

MAP ACTIVITIES
This section is beneficial for the full range of elementary and middle school students. It is meant to provide a visual reference for the location in which the stories take place. It is helpful to make use of a world map from time to time to remind the student of the overall world placement of the events before honing in on the particulars of the exact locale. This Teacher’s Manual provides directions for each map activity. The maps are located in the Activity Book under the chapter that corresponds with this text. You will find a map activity for almost every chapter.

ACTIVITY PROJECTS
There are a variety of Activity Projects found in this Teacher’s Manual, each suited to different ages and interests. Please note that not all of the activities should be completed for each chapter. Choose the activities that will most engage your students, which will in turn fix the stories in their minds. Also note that a Materials at a Glance section has been added to the front of this manual so that you can gather your materials in advance without having to flip through each chapter. The possibilities of activities include:

COLORING PAGES
These are found with every chapter. Most of the pictures correspond with the pictures in the textbook. Visual representation for each chapter helps the student identify the events more clearly. Some coloring pages are purposefully designed to be more elaborate than a traditional coloring page. The lines aren’t as clean, and there is a lot more detail. This makes these coloring pages ideal for the full range of elementary students as well as middle school students. Especially in
the early elementary years, it is helpful to give out the coloring page before you begin reading the chapter. Allowing the child to work on the coloring page while the chapter is read keeps idle hands busy and brings to life the stories they are hearing.

WORD SEARCH AND CROSSWORD PUZZLES
These are designed for upper elementary and middle school students. If you have an early reader and proficient speller, younger students can attempt them, but their purpose is to provide a fun activity for the older students. The crossword or word search puzzles can be found in the Activity Book and the answer key is found in the corresponding chapters in this Teacher’s Manual.

CRAFT PROJECTS
These are mostly designed for the elementary school student, although older students may find them fun as well. Gauge your student’s interest level in doing the crafts. DO NOT force these crafts on uninterested students. History is supposed to be fun and these crafts are designed to support that idea, not to become one more activity to have to do on top of all the other school work! Directions for each craft can be found under the appropriate chapter.

SNACK PROJECTS
Now who doesn't love a good snack? And in some cases a full meal? This section is for use by any age (including adults). The snack provides another link to the Bible story and helps reinforce the chapter. Weeks or even months later when you ask for the story of Jacob and Esau, for example, and your 2nd grader looks at you with a blank stare, you can say, “Remember the soup we made?” and click, the connection is made and full story retold.

SCIENCE PROJECTS
These are intended for upper elementary and middle school students. With a lot of help and supervision, early elementary students will also find these projects engaging. Again, the point is to reinforce the chapter and provide a hands-on project to help commit the stories to memory.
THE 5 KEYS TO MAKING THE MOST OF THIS TEACHER’S MANUAL

1. *Remember, history is fun!* Keep the classroom mood light. Allow your students a little room to engage, ask questions, and participate in discussions. Students shouldn’t read this subject in order to get it over with as quickly as possible. It’s meant to lay a foundation for a love of learning. Whether your students are in elementary grades, middle school grades, or a mixture of the two, this text is meant to engage them in deep thought. They are challenged to open their minds and stretch their imaginations, to travel back in time to trace the origins of the human race and of the universe itself! Please make sure the journey is a fun one.

2. *DO NOT, under any circumstances, attempt to do all the activities in this book!* It’s simply too much. Pick the activities that you think will be most beneficial for your students and do those. If you find a chapter or two in which you think all the activities are doable and you find yourself with extra time on your hands, go for it. If you find that one week a coloring page and word search were all that you could manage, don’t beat yourself up. This curriculum is designed to be fun for both the student and the teacher.

3. *Be a passenger on the voyage.* If, as the teacher, you learn something new or are reminded of something that you almost forgot, let your students see that you too are growing in knowledge. Allow your own excitement of the stories to come out in your discussion with the students. The best way to engage your student is to be engaged yourself.

4. *Don’t set the bar too high for younger students.* As parent-teachers we are often tempted to expect too much of our children because we know they are capable of it. If you are using this text with early elementary students, you should revisit it when your children are older. Expose younger students to all the Bible has to offer, but don’t try to drill every detail into them.

5. *If you have older students, let them take on some of the responsibility.* Let them look through the coming weeks and make a list of the activities they are most interested in. Allow them to list out and gather the supplies. If there are younger students in the classroom as well, allow the older students to pick out activities that they can help the younger students complete. Taking an active role in choosing the activities helps the student take ownership over what is learned.
Chapter 1

Craft Project 1: PAPER PLATE SNAKE WIND TWIRLER

Materials:
☐ paper plate
☐ any color washable paint for your snake
☐ hot glue gun
☐ red yarn
☐ craft googly eyes
☐ scissors

Craft Project 2: MAKE THE TREE OF KNOWLEDGE

Materials:
☐ empty toilet paper roll
☐ 6 in. cardboard square
☐ brown pipe cleaner
☐ brown and green craft
☐ paint brush
☐ red craft beads
☐ hot glue gun
☐ hole punch

Snack Project 1: DAY 3 OF CREATION SNACK

Ingredients:
☐ 6 cups of crispy rice cereal
☐ 1 (10 ounce) package of regular marshmallows OR 4 cups of mini marshmallows
☐ 3 tablespoons butter
☐ green food coloring
☐ blue food coloring
☐ any fruit (bananas, strawberries, blueberries, oranges, grapes . . . the more visible the seed the better).
☐ any vegetable (carrots, celery, broccoli . . . any variety of vegetable).
Snack Project 2: GARDEN OF EDEN PIZZA PIE

Ingredients:
☐ 1 1/4 cup white sugar
☐ 1 cup butter
☐ 3 egg yolks
☐ 1 teaspoon vanilla extract
☐ 2 1/2 cups all-purpose flour
☐ 1 teaspoon baking soda
☐ 1/2 teaspoon cream of tartar
☐ 1 (8 ounce) package of cream cheese, softened
☐ 1 (8 ounce) container of frozen whipped topping (thaw)
☐ dash of salt
☐ 1 tablespoon cornstarch
☐ 1/2 cup of orange juice
☐ 2 tablespoons lemon juice
☐ 1/4 cup water
☐ 1/2 teaspoon orange zest
☐ strawberries
☐ kiwi
☐ bananas
☐ blueberries
☐ mandarin slices

Science Project 1: SECOND DAY OF CREATION LAVA LAMP

Materials:
☐ wax paper OR plastic funnel
☐ vegetable oil OR canola oil
☐ blue food coloring
☐ 3/4 cup water
☐ Alka-Seltzer tablets
☐ 2 liter plastic bottle with lid (soda bottle)

Chapter 2

Craft Project 1: NOAH'S ARK

Materials:
☐ activity page from Activity Book
☐ scissors
☐ glue
☐ markers
☐ clear tape

Craft Project 2: CAIN THE FARMER AND ABEL THE SHEPHERD SPOON PEOPLE

Materials:
☐ 2, 10-inch wooden spoons
☐ small piece of scrap fabric (preferably a neutral color)
☐ Template from Activity Book
☐ brown pipe cleaner
☐ markers
☐ colored pencils
☐ hot glue gun
☐ scissors
Science Experiment 1: CAIN AND ABEL'S HEARTS

Materials:
☐ 2 clear glasses  ☐ green food coloring
☐ water  ☐ baking soda
☐ white vinegar

Snack Project 1: NOAH’S BANANA ARK

Ingredients:
☐ banana
☐ peanut butter
☐ animal crackers

Chapter 3

Craft Project 1: A TENT FOR ABRAM AND SARAI

Materials:
☐ 4-6 twigs, each 10-12 inches in length
☐ 2 rubber bands
☐ 24 in. square of brown fabric
☐ scissors

Craft Project 2: STARS IN THE SKY

Materials:
☐ 24 oz. or larger glass jar (pickle jar works great)
☐ piece of aluminum foil
☐ nail
☐ battery-operated tea light candle

Craft Project 3: A RAM FOR THE SACRIFICE

Materials:
☐ Template from the Activity Book
☐ cotton balls
☐ craft glue
☐ coloring pencils
☐ scissors
Chapter 4

Snack Project 1: JACOB AND ESAU HAM AND POTATO SOUP
8 SERVINGS

*Ingredients:*
- 4 cups diced potatoes
- 1/2 cup chopped celery
- 1 cup diced cooked ham
- 3 1/4 cups water
- 2 tablespoons chicken bouillon
- 6 tablespoons butter or margarine
- salt to taste
- pepper to taste
- 6 tablespoons all purpose flour
- 2 1/3 cups of milk
- green onions to garnish

Snack Project 2: JACOB’S LADDER

*Ingredients:*
- pretzel sticks
- mini marshmallows

Craft Project 1: JACOB AND ESAU SPOON PEOPLE

*Materials:*
- 2, 10 in. wooden craft spoons
- Templates from Activity Book
- scissors
- hot glue gun
- craft glue
- brown yarn
- markers

Chapter 5

Craft Project 1: JOSEPH’S COAT OF MANY COLORS

*Materials:*
- several colors of construction paper
- paper grocery bag
- scissors
- craft glue
- clear tape (for reinforcement if desired)

Craft Project 2: THE BUTLER AND THE BAKER SPOON PEOPLE

*Materials:*
- 2, 10 in. wooden craft spoons
- Templates from Activity Book
- scissors
- coloring pencils
Snack project 1: SACK OF GRAIN-OLA

Ingredients:
☐ 4 cups rolled oats
☐ 3/4 cup oat bran
☐ 3/4 cup ground flax seed
☐ 1/2 cup sunflower or pumpkin seeds
☐ 3/4 cup finely chopped pecans
☐ 3/4 cup finely chopped walnuts
☐ 1/4 cup brown sugar
☐ 1/4 cup and 2 tablespoons honey
☐ 4 tablespoons maple syrup
☐ 3/4 teaspoon salt
☐ 1/2 cup oil (you can use vegetable, canola, coconut, whatever your preferred baking oil is)
☐ 1 1/2 teaspoons cinnamon
☐ 1 1/2 teaspoon vanilla extract
☐ chocolate covered coins OR colored chocolate candies
☐ paper lunch bags

Chapter 6

Craft Project 1: MOSES' BASKET ON THE NILE

Materials:
☐ paper plate
☐ white muffin liner
☐ green construction paper
☐ modeling clay
☐ blue and brown markers
☐ stapler

Craft Project 2: BALANCE FROG FROM THE FROG PLAGUE

Materials:
☐ Template from Activity Book
☐ green card stock paper (or white card stock colored green)
☐ scissors
☐ craft glue
☐ clear tape
☐ googly eyes
☐ 2 pennies

Snack Project 1: PLAGUE FLIES DRINK

Ingredients/Materials:
☐ water
☐ ice cube tray
☐ mini plastic flies
☐ clear liquid drink such as apple juice, sprite, water, or lemonade
☐ clear drinking glass
Chapter 7

Craft Project 1: PILLAR OF CLOUD AND PILLAR OF FIRE

Materials:
☐ 2 paper towel rolls
☐ craft glue
☐ cotton balls
☐ red, yellow, and orange tissue
☐ OR construction paper
☐ scissors

Snack Project 1: PARTING THE RED SEA CARROT MUFFIN

Ingredients:
☐ 1 1/3 cup all purpose flour
☐ 1 1/2 teaspoons baking soda
☐ 1 1/4 teaspoons baking powder
☐ 1 1/2 teaspoons cinnamon
☐ 1/2 teaspoon salt
☐ 3 eggs
☐ 1 cup white sugar
☐ 3/4 cup vegetable, canola, coconut, or other preferred baking oil
☐ 1 teaspoon vanilla
☐ 1 1/2 cups grated carrot
☐ 1/2 cup shredded apple
☐ 1/4 cup cream cheese
☐ 2 tablespoons softened butter
☐ 1 teaspoon vanilla extract
☐ 1 1/2 cups sifted confectioners sugar
☐ blue food coloring
☐ gummy bears

Snack Project 2: MANNA PIE CRUST

Ingredients:
☐ pre-made pie crust
☐ 1/2 cup room temperature butter
☐ 1/3 cup honey

Chapter 8

Craft Project 1: THE TEN COMMANDMENTS

Materials:
☐ Templates from Activity Book
☐ 4 sheets of gray or brown construction paper
☐ scissors
☐ craft glue
☐ clear tape

Activity Project 1: TEN COMMANDMENT DISCOVERY BAG

Materials:
1. First place ribbon, trophy, medal, or a number 1 cut out by teacher—symbolizing that God is to be first in our life
2. Small tube of toothpaste or small container of mouthwash—symbolizing that we are to keep our mouth clean by not using God’s name in vain
3. Photo of Mom and Dad—symbolizing the honor due to your father and mother
4. A paper calendar with Sundays and Holy Days of Obligation circled in red—symbolizing the obligation to keep holy the Sabbath and other Holy Days
5. Plastic knife, pretend knife, or other weapon—symbolizing the precept that you should not kill
6. A heart shape broken into 2 pieces (feel free to omit as this commandment may or may not be one you have covered with your children)—symbolizing the precept forbidding adultery
7. Hand shape cut from construction paper with a piece of candy taped to the palm—symbolizing the precept forbidding theft
8. A strip of paper that says “lie, lie, lie” with each word increasing in size and in darkness (in other words, the lie grows as the further down the strip it gets)—symbolizing the precept forbidding false witness against your neighbor
9. Two rings, plastic or real—symbolizing the sacredness of marriage and the commitment involved (This will cover the ninth commandment. Here the emphasis will be on husband and wife appreciating and focusing on one another as they did the day they were married.)
10. A piece of jewelry or other pretty object that the child might see as something special—symbolizing the precept forbidding you from coveting your neighbor’s goods
11. Pillowcase

Snack Project 1: TEN COMMANDMENT COOKIES

Ingredients:
- 12 tablespoons softened butter
- 2 1/2 cups powdered sugar
- 6 egg whites
- 2 tablespoons vanilla extract
- 2 teaspoons almond extract
- 1 1/2 cup flour
- 16 oz. bittersweet chocolate, chopped
- 1 cup heavy cream
- 1/2 cup unsalted butter
- freezer bag with corner cut off OR piping bag with 1/4 in. plain tip

Craft Project 1: VENOMOUS SNAKE (ONE OF THE PUNISHMENTS)

Materials:
- colored construction paper
- stapler OR clear tape
- googly eyes
- craft glue
- small piece of red construction paper (for tongue)
Craft Project 2: BALAAM AND HIS DONKEY

Materials:
☐ Template from Activity Book
☐ 2 popsicle sticks
☐ craft glue OR clear tape
☐ colored pencils

Snack Project 1: TWELVE “GINGERBREAD” MEN SENT AS SPIES

Ingredients:
☐ 1 (3.5 ounce) package of cook-and-serve butterscotch pudding mix
☐ 1/2 cup of butter
☐ 1/2 cup packed light brown sugar
☐ 1 egg
☐ 1 1/2 cups all purpose flour
☐ 1/2 teaspoon baking soda
☐ 1 1/2 teaspoons ground ginger
☐ 3/4 teaspoon ground cinnamon
☐ 4 cups confectioners sugar
☐ 1/2 cup shortening
☐ 5 tablespoons milk
☐ 1 teaspoon vanilla extract
☐ green food coloring

Chapter 10

Craft Project 1: TRUMPET AT JERICHO

Materials:
☐ paper towel roll
☐ markers
☐ scissors
☐ 4 buttons
☐ hot glue gun

Craft Project 2: BUILD THE WALL OF JERICHO

Materials:
☐ lincoln logs, OR wooden blocks, OR Legos, OR any other building block you have
☐ soldier figures, OR Lego men, OR stuffed animals, OR any other figures you have to use as the army

Snack Project 1: GRAHAM CRACKER JERICHO

Ingredients:
☐ sandwich bread
☐ graham crackers
☐ peanut or almond butter
☐ gummy bears
Chapter 11

Craft Project 1: A TORCH FOR GIDEON

Materials:
☐ paper towel tube
☐ paper or styrofoam cup
☐ aluminum foil
☐ craft knife OR scissors
☐ red, yellow, and orange tissue OR construction paper
☐ craft glue

Craft Project 2: HAIR GROWING SAMSON SPOON

Materials:
☐ 1, 10 in. wooden craft spoon
☐ Template from Activity Book
☐ craft glue
☐ brown yarn
☐ hole punch
☐ 2 hole punch reinforcements (colored brown)
☐ markers and colored pencils.
☐ hot glue gun

Science Project 1: SAMSON'S GRASS HEAD

Materials:
☐ small plastic cup
☐ old pair of nylon stockings or knee-highs
☐ grass or alfalfa seeds
☐ potting soil
☐ googly eyes
☐ black felt square (or other black material)
☐ red felt square (or other red material)
☐ brown felt square (or other brown material)
☐ hot glue gun

Chapter 12

Craft project 1: DAVID'S MARSHMALLOWS SLINGSHOT

Materials:
☐ 2 empty toilet paper rolls
☐ 2 large rubber bands (do not need to be thick, but do need to be at least 2 in. in diameter)
☐ pencil
☐ strong tape (such as duct tape)
☐ hole punch reinforcements
☐ mini marshmallows
Craft Project 2: TOILET PAPER ROLL DAVID AND PAPER TOWEL ROLL GOLIATH

Materials:
☐ Templates from Activity Book
☐ coloring pencils
☐ craft glue
☐ scissors

Chapter 13

Craft Project 1: MAKE A CROWN FOR KING DAVID
(Save for use in Chapter 14)

Materials:
☐ gold poster board
☐ stapler
☐ craft gems OR markers
☐ craft glue OR hot glue gun

Chapter 14

Activity 1: ACT OUT KING SOLOMON AND THE TWO MOTHERS

Supplies:
☐ crown from Chapter 13 Activity
☐ baby doll or stuffed animal
☐ three actors/actresses

Chapter 16

Craft Project 1: PAPER PLATE RAVEN

Materials:
☐ 3 paper plates
☐ black marker
☐ scissors
☐ stapler
☐ googly eyes
☐ yellow construction paper
☐ metal round paper fasteners
Craft project 2: ALTAR AT BAAL PROVING GOD IS THE ONE TRUE GOD

Materials:
☐ white construction paper
☐ brown construction paper
☐ blue marker
☐ craft glue
☐ orange and yellow tissue OR construction paper
☐ craft or popsicle sticks cut into 3 inch segments.

Snack Project 1: THE RAVEN BRINGS BREAD AND MEAT

Ingredients:
☐ bread (any type desired)
☐ deli meat (any type desired)

Chapter 17

Snack Project 1: CANDY TRIALS OF JOB

Ingredient:
☐ bag of candy-coated chocolates

Craft Project 1: STYROFOAM CUP WHALE

Materials:
☐ styrofoam cup
☐ blue paint
☐ silver OR white pipe cleaner
☐ googly eyes
☐ blue construction paper
☐ red construction paper
☐ stapler
☐ craft glue OR hot glue gun
☐ Lego figure or other small “man” figure

Snack Project 2: GOLDFISH CRACKERS

Ingredient:
☐ Goldfish crackers

Science Project 1: SATAN TRIES TO PULL JOB IN

Materials:
☐ glass Erlenmeyer flask OR glass bottle with the opening smaller than body of the bottle
☐ water balloon
☐ water
☐ match
☐ scrap of paper
Chapter 18

Craft Project: JUDITH’S SWORD

Materials:
☐ empty wrapping paper tube
☐ 9 in. by 3 in. strip of cardboard
☐ aluminum foil
☐ scissors
☐ markers
☐ craft jewels (if desired)
☐ hot glue (if using craft jewels)

Chapter 19

Craft Project 1: FIERY FURNACE PAPER BAG

Materials:
☐ Templates from Activity Book
☐ popsicle sticks OR straws
☐ colored pencils
☐ paper lunch bag
☐ clear tape

Craft Project 2: DANIEL AND THE LION WOODEN SPOONS

Materials:
☐ 2, 10 in. wooden spoons
☐ Templates from Activity Book
☐ small piece of scrap fabric
   (preferably a neutral color)
☐ brown yarn
☐ markers
☐ colored pencils
☐ hot glue gun

Snack Project 1: FIERY FURNACE S’MORES

Ingredients:
☐ graham cracker squares
☐ regular size marshmallows
☐ mini chocolate bars
☐ little bear graham crackers
☐ aluminum foil
Chapter 20
Craft Project 1: A RAM'S HORN

Materials:
☐ party blower  ☐ rubber band
☐ brown construction paper  ☐ stapler
☐ brown yarn  ☐ hole punch
☐ brown marker  ☐ hole punch reinforcements

Chapter 21
Craft Project 1: A CROWN FOR QUEEN ESTHER

Materials:
☐ poster board in desired colored
☐ stapler
☐ craft gems OR markers
☐ craft glue OR hot glue gun
(You may find that hot glue allows for more vigorous play.)

Craft Project 2: A ROYAL SCEPTER FOR QUEEN ESTHER

Materials:
☐ 1, 3 in. polystyrene ball
☐ 1, 12 in. thin dowel
☐ aluminum foil
☐ craft gems
☐ hot glue gun
☐ non-washable markers in desired colors

Chapter 22
Craft Project 1: TREASURE CHEST

Materials:
☐ shoe box  ☐ gold-covered chocolate coins
☐ yellow construction paper  ☐ any leftover craft gems from other projects
☐ black construction paper  ☐ black marker
☐ craft glue
INTRODUCTION
Your Time Has Come

LISTENING TO GOD’S WORD
Psalm 119:105
Thy word is a lamp to my feet
and a light to my path.

QUESTIONS FOR REVIEW
1. What can we learn about God from the Book of Nature?
   We can learn many things about God from the “Book of Nature.” For example, we can learn that God is beautiful, powerful, loving, and caring.

2. Name three reasons why the “Book of Nature” cannot tell us all that we need to know about God.
   We aren’t always able to read correctly the wonderful lessons that are found in the “Book of Nature.” The things of this world are so beautiful and powerful and good that we may be tempted to think more of them than we do of the God who made them. Many important things about God aren’t written in the “Book of Nature” because they are above and beyond nature; they are supernatural.

3. How can we trust that everything God says is true? What do we call the truths that we cannot fully understand?
   We can trust God because He knows all things and cannot lie. The truths that we can’t fully understand, even after God has told them to us, we call mysteries.

4. What do we call the help that God gave the sacred writers of the Bible?
divine inspiration
5. What does the Old Testament tell us about?
   It tells us about the covenant between God and His people before Jesus came into the world.

6. What does the New Testament tell us about?
   The New Testament tells us how God’s Promise was fulfilled in Jesus Christ and His Church.

7. Define Sacred Scripture and Sacred Tradition.
   Sacred Scripture is the Bible.
   Sacred Tradition encompasses truths about our faith that were not written down in the Bible but have come to us by word of mouth and by example, beginning with the apostles.

NARRATION EXERCISES

Book of Nature
   We can learn many things about God from the Book of Nature. By looking at His creation we can tell that God is beautiful, powerful, loving, and caring.

Sacred Scripture and Sacred Tradition
   Sacred Scripture is the Bible, which is made up of the Old and New Testaments. Sacred Tradition is comprised of the truths that we have learned through examples and that have been passed down orally.

CRAFT PROJECT

Book of Nature
   (Activity Book Pages 5–8)
   Remove and color pages 5–8 in the activity book. Fold the pages so as to make your own “Book of Nature.” Staple in two places on the fold line to bind the book.
LISTENING TO GOD’S WORD

Genesis 1:27

So God created man in his own image, in the image of God he created him; male and female he created them.

QUESTIONS FOR REVIEW

1. How and why did God create heaven and earth?
   He made them out of nothing not because He needed them but so that creatures could share in His happiness and glory.

2. What do we learn from the Book of Genesis?
   We can learn how God made the world.

3. In what order did God create the things of the world?
   light
   heaven
   earth and sea
   sun, moon, and stars
   fish and birds
   beasts and man

4. How did God make man, and what did he give man dominion over?
   God made man in His own image from the dust of the earth and breathed into him the breath of life. God gave man dominion over the fish of the sea, the birds of the air, the cattle, all the earth, and over every creeping thing that creeps upon the earth.
5. What do the names “Adam” and “Eve” mean?
   Adam: Earthborn
   Eve: Mother of all the living

6. Satan appeared to Eve in what form? What did he tell Eve in order to deceive her?
   Satan appeared as a serpent and deceived Eve by telling her that God had lied to them and that the fruit would not cause their death but would make them like God.

7. What do we call this first sin? What was the punishment for eating of the forbidden fruit?
   We call this first sin original sin. Adam and Eve were cast out of the garden and told that “you are dust, and to dust you shall return.”

8. Why do all generations after Adam and Eve lack original righteousness?
   They lack original righteousness because Adam and Eve could not pass on that which they no longer possessed.

NARRATION EXERCISES

Creation
   God created heaven and earth and all that is in it. God made man from the dust of the earth and gave him dominion over all the earth.

Adam and Eve
   The first man was Adam and the first woman was Eve. God made them in his image. God gave them free will. Satan tricked Eve into eating the fruit of the forbidden tree and she gave the fruit to Adam who ate as well. As punishment they were sent from the Garden of Eden and would bear the consequences of death and suffering.

Activity Projects

COLORING PAGE

Adam, Eve, and the Snake (Activity Book Page 9)
   Color the picture of Adam and Eve being tricked by the snake.
WORD SEARCH

Adam and Eve: (Activity Book Pages 11–12)

Fill in the blanks for the Adam and Eve word search clues and then find the corresponding words in the word search. Note: There is a word bank at the end of the word search to aid the student.

Word Search Answer Key:

1. Adam 8. alone 15. grace 22. ate
2. earthborn 9. ribs 16. serve 23. fruit
4. knowledge 11. flesh 18. envied 26. God
5. beasts 12. woman 19. serpent 21. trick
6. birds 13. Eve 20. die
7. name

CRAFT PROJECT 1: PAPER PLATE SNAKE WIND TWIRLER

Materials:
☐ paper plate
☐ any color washable paint for your snake
☐ hot glue gun
☐ red yarn
☐ craft googly eyes
☐ scissors

Directions:

1. Paint both sides of your paper plate any color you want the body of your snake to be.
2. Use a pencil to draw a spiral beginning at the outside of the plate and circling your way inward (rings should be 1 to 1 1/2 in. thick).
3. Hot glue the googly eyes on the center circle of the paper plate.
4. Use scissors to cut along the circular lines being sure to leave a small circular area in the middle of your plate.
5. Use the hot glue gun to adhere the red yarn to your plate.
6. Holding the yarn, run with your snake behind you and watch as it twirls in the wind.
CRAFT PROJECT 2: MAKE THE TREE OF KNOWLEDGE

Materials:
☐ empty toilet paper roll
☐ 6 in. cardboard square
☐ brown pipe cleaner
☐ brown and green craft
☐ paint brush
☐ red craft beads
☐ hot glue gun
☐ hole punch

Directions:
1. Paint the toilet paper roll brown.
2. Paint the 6 in. cardboard square green.
3. Punch 6 holes, evenly spaced, at the top of the tree trunk.
4. Thread the brown pipe cleaner through the holes (use 2 pipe cleaners in each hole). They should cross the center of the toilet paper roll and go out the opposite hole. Bend and twist the pipe cleaner into branches.
5. Cut 24 small leaves (tear shaped) from the green construction paper and hole punch each one. Thread some of the leaves onto the pipe cleaner.
6. Now thread some of the red craft beads onto the pipe cleaner (these are apples).
7. Finish off by placing the remaining leaves on the pipe cleaner and securing the ends by twisting the pipe cleaner through and around the remaining red beads.
8. Enjoy!

SNACK PROJECT 1: THIRD DAY OF CREATION SNACK

“And God said, ‘Let the waters under the heavens be gathered together into one place, and let the dry land appear.’ And God said, ‘Let the earth put forth vegetation, plants yielding seed, and fruit trees bearing fruit in which is their seed, each according to its kind, upon the earth.’ And it was so. And God saw that it was good. And there was evening and there was morning, a third day.”

Ingredients:
☐ 6 cups of crispy rice cereal
☐ 1 (10 ounce) package of regular marshmallows OR 4 cups of mini marshmallows
☐ 3 tablespoons butter
☐ green food coloring
☐ blue food coloring
☐ any fruit you want (the more visible the seed the better)
☐ any variety of vegetable

Directions:
1. In a large saucepan, melt the butter over low heat. Add in the marshmallows and stir until melted completely. Remove the pan from the heat.
CHAPTER 1: In the Beginning

2. Mix in the crispy rice cereal and stir until evenly coated.
3. Divide the batch into two portions.
4. Add blue food coloring to 1/2 of the mixture and green food coloring to the other 1/2 of the mixture.
5. Allow your mixture to cool slightly so that it isn't too hot to handle.
6. Add the blue and green together in chunks to create the “earth.” There should be at least one clearly defined “continent.”
7. Serve your crispy rice “earth” treat alongside your favorite fruits and vegetables.
8. Now you have the dry land gathered and separated by the seas and the vegetation that God created.
9. Enjoy!

SNACK PROJECT 2: GARDEN OF EDEN PIZZA PIE

*Ingredients:*
- 1 1/4 cup white sugar
- 1 cup butter
- 3 egg yolks
- 1 teaspoon vanilla extract
- 2 1/2 cups all-purpose flour
- 1 teaspoon baking soda
- 1/2 teaspoon cream of tartar
- 1 (8 ounce) package of cream cheese, softened
- 1 (8 ounce) container of frozen whipped topping (thaw)
- dash of salt
- 1 tablespoon cornstarch
- 1/2 cup of orange juice
- 2 tablespoons lemon juice
- 1/4 cup water
- 1/2 teaspoon orange zest
- strawberries
- kiwi
- bananas
- blueberries
- mandarin slices

*Directions:*
1. Preheat oven to 350 degrees F.
2. Grease a glass pie pan.
3. Cream together sugar and butter.
4. Beat in egg yolks and vanilla.
5. Add flour, baking soda, and cream of tarter and combine.
6. Press dough evenly into pie plate. You want the crust to be 1/4–1/2 in. thick. Refrigerate any left-over dough.
7. Bake in preheated oven for approximately 10–12 minutes. Keep an eye out as cooking times may vary.
8. In a large bowl, combine softened cream cheese and whipped topping (already thawed).

9. Spread cream cheese mixture over cooled pie crust.

10. Cut all fruit into flat pieces as a topping for the pie. If you use bananas, coat them with lemon juice to prevent browning.

11. Arrange strawberries, kiwi, bananas, blueberries, mandarins, and any other desired fruits over the topping. A circular pattern working from the outside in with a new fruit for each ring makes a pretty presentation.

12. Chill while you prepare the glaze.

13. In a medium saucepan, combine sugar, salt, cornstarch, orange juice, lemon juice, and water.

14. Place over medium heat and bring to a boil. Continue to cook 1–2 minutes or until it begins to thicken.

15. Remove from heat and add in orange zest.

16. Cool slightly, do not allow it to begin to set up.

17. Spoon over the fruit.

18. Chill pie for around 2 hours or until it has firmed enough to cut into slices.

19. Enjoy!

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**SCIENCE PROJECT 1: SECOND DAY OF CREATION LAVA LAMP**

“Let there be a firmament in the midst of the waters, and let it separate the waters from the waters.”

**Materials:**
- ☐ wax paper OR plastic funnel
- ☐ vegetable oil OR canola oil
- ☐ blue food coloring
- ☐ 3/4 cup water
- ☐ Alka-Seltzer tablets
- ☐ 2 liter plastic bottle with lid (soda bottle)

This experiment can also be done on a smaller scale with a clear plastic water bottle.

**Directions:**
1. Use wax paper to make a homemade funnel if needed.
2. Place funnel into top of 2 liter plastic bottle.
3. Pour 3/4 cup water into the bottle.
4. Fill the remainder of the bottle with vegetable or canola oil.
5. Wait for the water and oil to separate.
6. Add 10 drops of food coloring into the bottle.
7. Wait for food coloring to make its way through the oil and into the water at the bottom. Lightly swirl to fully mix food coloring into water.
8. Break an Alka-Seltzer tablet in half and drop into bottle.
9. Continue to keep the lava lamp going by adding more Alka-Seltzer tablets as the lamp slows down.
10. Enjoy!